

Report on Erasmus+ Group Mobility of Students

Erasmus+ Project 2025-1-RS01-KA121-SCH-000307583

Host Institution: Städtische Gesamtschule Gummersbach, Germany

Mobility Period: 4–9 May 2026

Introduction

Within the framework of the Erasmus+ accreditation project 2025-1-RS01-KA121-SCH-000307583, a group of six students from Primary School “Treći kragujevački bataljon”, Kragujevac, Serbia – **Iskra Ratković, Mila Milošević, Nina Milivojević, Vojin Rvović, Relja Pavlović** and **Ilija Živković**, accompanied by teachers Dr Nenad Miladinović (English Language Teacher) and Mr Slobodan Živanović (School Principal) participated in a six-day mobility activity hosted by **Städtische Gesamtschule Gummersbach, Germany**. The mobility programme was carefully designed to promote intercultural dialogue, language learning, environmental awareness, digital competence, STEAM education, collaborative learning, and European citizenship.



The programme successfully combined formal, non-formal, and experiential learning approaches, providing participants with numerous opportunities to engage in authentic communication, interdisciplinary learning, and international cooperation. Throughout the mobility, students worked alongside their German peers, participated in lessons, attended workshops, explored historical and cultural sites, and developed a deeper understanding of sustainability, innovation, and European values.

Day 1 / Monday / 4 May 2026

Welcome Ceremony and Introduction to the Host School

The mobility programme officially commenced at the library of Gesamtschule Gummersbach, where students were welcomed by their German hosts and partner students. The welcoming session included an opening address delivered by the school principal, Mr. Ingolf Weber, who introduced the educational philosophy of the school and highlighted the importance of international cooperation and intercultural understanding.



Following the welcome speech, representatives of the host school presented the educational system of the school and the characteristics of the Gummersbach region. Subsequently, Serbian students delivered a presentation introducing their school, local community, educational programmes, and cultural heritage.

This introductory activity contributed significantly to the development of communication skills, intercultural competence, self-confidence, and public speaking abilities. Through authentic presentations, students practiced English as a lingua franca and gained valuable experience in presenting information to an international audience.



Speed Meeting Workshop

A highly interactive "*Speed Meeting*" workshop followed. The workshop was guided by Aida Beriša Čamdžić, English Language Teacher. Students worked with specially designed cards containing questions and discussion prompts. Through multiple short conversations, participants had the opportunity to meet a large number of peers and establish initial connections. The workshop was based on cooperative and communicative language learning methodologies, promoting spontaneous oral interaction, active listening, and social engagement. Students improved their conversational skills in English and German while simultaneously developing intercultural awareness and confidence in international communication.



School Rally: Discovering the Learning Environment

Students were divided into mixed international teams consisting of two German students and one Serbian student. Each team received a worksheet containing tasks requiring them to explore various facilities within the school building. The activity encouraged problem-solving, teamwork, communication, and autonomous learning. Students navigated the school independently, gathered information, and completed assigned challenges using both English and German. The activity reflected inquiry-based learning principles, promoting learner autonomy and authentic communication within a real-world educational environment. It also facilitated social integration and familiarisation with the host institution.

While students participated in the rally, accompanying teachers attended a guided tour of the school facilities, gaining valuable insights into the organisation of teaching and learning, educational infrastructure, and available technological resources.



Classroom Observation and Participation

During the second part of the day, students attended regular lessons together with their German partners. They participated in English, Physical Education, Biology, Mathematics, Geography, and German language lessons. This experience enabled students to compare educational systems, observe different teaching methodologies, and actively engage in classroom activities. Participation in authentic learning situations strengthened their language skills and fostered a deeper understanding of international educational practices.

Student Interviews and Podcast Creation

Students conducted interviews with their German peers and began creating short podcasts documenting their experiences. Using digital devices, they collected information, recorded conversations, and reflected on similarities and differences between educational systems.

The activity promoted digital literacy, media competence, communication skills, and creative expression. It represented an excellent example of project-based learning integrating language acquisition with digital technologies.

Teacher Observation Programme

Dr Nenad Miladinović and Mr Slobodan Živanović attended four lessons with the aim of observing contemporary educational practices, inclusion strategies, technology integration, STEAM approaches, CLIL methodology, and personalised learning.

1. **German for Foreigners** – teacher: Ms. Stremmler - The lesson focused on German articles and grammatical gender. Students learned through interactive card games, a Kahoot quiz, and a specialised digital platform for language learning. The lesson demonstrated effective integration of gamification, formative assessment, and educational technology. Students remained highly engaged throughout the learning process, while digital tools provided immediate feedback and increased motivation.



2. **English Language Lesson** – teacher: Ms. Bohn - The topic of the lesson was "Advertisements." The lesson began with a brainstorming activity, followed by collaborative reading and analysis of a text concerning advertising techniques. Students discussed each paragraph to ensure comprehension and critically reflected on consumer awareness through the question "Are you ad-savvy?" The lesson exemplified critical literacy and media literacy approaches while fostering analytical thinking, reading comprehension, and communicative competence.

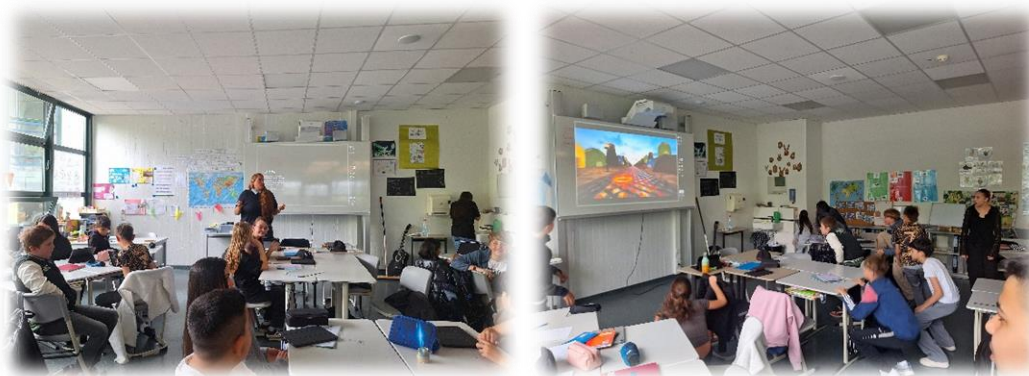


3. **History Lesson** – teacher: Mr. Offenbach - The lesson focused on Ancient Egyptian hieroglyphs. Students learned about the historical significance of hieroglyphic writing before participating in a practical activity in which they wrote their names using hieroglyphs on papyrus with ink. The lesson effectively integrated history, art, language,

and experiential learning. Through hands-on engagement, students developed historical understanding while enhancing creativity and cultural awareness.



4. **Learning Support Session** – teacher: Ms. Lepperhoff - The final observed lesson presented an innovative concept of personalised learning support. Students spent dedicated periods working independently on selected tasks in German, English, and Mathematics. Learning materials were organised in a digital database, allowing students to choose tasks according to their needs and pace. This model reflected principles of differentiated instruction, learner autonomy, and self-regulated learning, supporting individual educational pathways and inclusion.



Coordination Meeting

The day concluded with a coordination meeting involving host school representatives and visiting teachers. Discussions focused on evaluating ongoing activities and planning future cooperation, including preparations for the forthcoming visit of German students to Serbia within the framework of the host school's Erasmus+ accreditation.

Day 2 / Tuesday / 5 May 2026

Cooking Workshop

The morning began with a practical cooking session during which Serbian and German students prepared waffles and sandwiches together for the afternoon outdoor activities. Working from recipes written in English and German, students developed language skills while engaging in authentic real-life tasks. The activity promoted experiential learning, cooperation, responsibility, and cultural exchange.



Physical Education Lesson

Students participated in a joint Physical Education lesson with their German peers. Through team sports and cooperative exercises, they strengthened social relationships, teamwork skills, and intercultural interaction. Physical activities provided opportunities for non-verbal communication and inclusion, demonstrating how sports can facilitate integration among international participants.



Classroom Participation

Students continued attending lessons with their German partners, observing and participating in various subjects. These experiences further enriched their understanding of teaching methods, classroom culture, and educational expectations within the German educational system.

Educational Visit to Metabolon, Lindlar

The afternoon programme included a visit to Metabolon, an internationally recognised educational and innovation centre operated by the Bergischer Abfallwirtschaftsverband (Waste Management Association). Participants attended a lecture delivered by environmental expert Mr. Marc Härtkorn, who introduced the concept of circular economy, sustainable resource management, and innovative waste treatment technologies. Students learned how former landfill sites can be transformed into centres of research, education, and sustainability. The visit provided a powerful example of environmental innovation and sustainable development.





Workshop on *Plastics*

Students participated in a two-hour workshop dedicated to plastics, recycling processes, waste separation, and responsible consumption. The workshop applied inquiry-based and hands-on learning methodologies, enabling participants to investigate different types of plastics and analyse their environmental impact. The activity strongly supported STEAM education by integrating environmental science, technology, engineering concepts, and sustainable development goals. Students developed environmental literacy and critical thinking skills while exploring real-world ecological challenges.



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Day 3 / Wednesday / 6 May 2026

Educational Excursion: Bonn and Drachenfels

The day was dedicated to an interdisciplinary educational excursion combining history, culture, art, architecture, and language learning.

House of German History

Students visited the House of German History in Bonn, where they participated in guided tours conducted in both English and German. The museum presented key moments of German history, including the Second World War, the division and reunification of Germany, the Berlin Wall, and the story of Anne Frank. The visit integrated historical education with foreign language learning, enabling students to develop historical consciousness while practicing listening comprehension in authentic multilingual contexts.





Beethoven House

Participants continued to Beethoven's birthplace, where they explored exhibits dedicated to the life and achievements of Ludwig van Beethoven. Students examined original manuscripts, personal belongings, portraits, and listened to selected musical compositions. This activity successfully integrated music, history, art, and language education, promoting cultural literacy and appreciation of European cultural heritage.





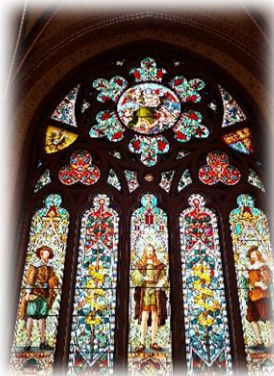
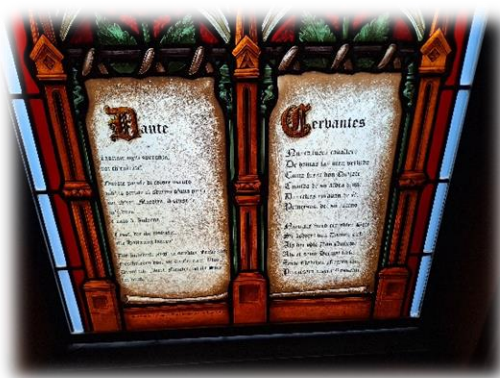
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Drachenburg Castle

The final destination was Drachenburg Castle, where students participated in a guided tour exploring the castle's history, architecture, and prominent figures associated with its development. The visit represented an excellent example of interdisciplinary learning, combining architecture, history, art, and language education while fostering curiosity and cultural awareness.



Day 4 / Thursday / 7 May 2026

Aggertal Dam Educational Visit

Students participated in a guided visit to the Aggertal Dam, learning about water management systems, renewable resources, environmental protection, and sustainable infrastructure. The activity connected science education with environmental sustainability and engineering concepts, demonstrating practical applications of STEM disciplines.



Environmental Sustainability Workshop – Ms. Schmidt

Back at school, students attended a workshop facilitated by Ms. Schmidt focusing on water conservation, environmental pollution, recycling, and sustainable resource management. The workshop incorporated extensive use of iPads and interactive whiteboards, promoting digital competence alongside environmental education.

In the second part of the workshop, students explored the concept of upcycling. Using various recycled materials, they designed and created artistic objects and functional products with new purposes. This activity integrated creativity, environmental awareness, design thinking, and hands-on learning while illustrating the principles of circular economy.

Workshop: English Through Art – Dr Nenad Miladinović

Dr Nenad Miladinović conducted an international workshop entitled "English Through Art" involving German and Serbian students. The workshop introduced participants to key artistic concepts through digital technologies, multimedia resources, and interactive learning activities. Students analysed artworks, exchanged interpretations, and reflected on diversity in artistic expression. The workshop promoted critical thinking, intercultural dialogue, creativity, and language development. By combining visual literacy with English language learning, students engaged in meaningful communication while developing respect for diverse perspectives and artistic traditions.





Day 5 / Friday / 8 May 2026

Visit to the Open-Air Museum Lindlar

Students visited the Open-Air Museum in Lindlar, where they explored traditional German rural life, historical farmhouses, and old crafts. A museum educator provided detailed explanations about traditional village life, agricultural practices, and local cultural heritage.





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Traditional Fachwerk Construction Workshop

Students participated in a two-hour practical workshop focused on traditional German timber-frame (Fachwerk) construction techniques. Participants experienced the complete construction process, including digging clay, preparing building materials, weaving branches, constructing walls, and decorating finished sections. This highly experiential activity embodied core principles of STEAM education by combining engineering, technology, craftsmanship, history, environmental science, and mathematics within an authentic learning context. Students developed problem-solving abilities, teamwork skills, manual dexterity, and appreciation for traditional sustainable building methods.





Museum Quiz

Working in pairs, students completed a museum quiz requiring observation, information retrieval, and collaborative problem-solving. The activity reinforced learning outcomes through gamification and inquiry-based learning approaches.

Bowling Activity

The afternoon programme concluded with a bowling activity, providing opportunities for informal interaction, team building, and social bonding. The activity contributed to group cohesion, communication skills, and positive intercultural relationships among participants.





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Day 6 / Saturday / 9 May 2026 /

Educational Excursion to Cologne

The final day included a visit to Cologne, offering additional opportunities for cultural and historical learning.

Chocolate Museum

Students attended a guided tour entitled *"From Cocoa Tree to Chocolate,"* exploring the complete chocolate production process from cultivation to final product. The museum visit integrated science, geography, economics, technology, and cultural studies while demonstrating industrial processes and global trade connections.





Cologne Cathedral

Participants visited Cologne Cathedral, one of Europe's most significant Gothic landmarks. Students learned about its historical development, architectural features, and cultural significance, deepening their understanding of European heritage.

Cathedral Tower Climb

The mobility concluded with a climb to the cathedral tower, offering panoramic views of Cologne and the Rhine River.





Certification Ceremony and Farewell Dinner

The mobility programme formally concluded with a certificate ceremony and farewell dinner. Participants reflected upon their experiences, celebrated achievements, and strengthened friendships established throughout the week. This final activity provided an inspiring conclusion to a week rich in educational experiences, intercultural learning, and personal growth.



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Overall Impact

The Erasmus+ Group Mobility at Gesamtschule Gummersbach provided an outstanding educational experience that successfully integrated language learning, STEAM education, environmental sustainability, digital technologies, intercultural competence, and active citizenship. Through a carefully balanced combination of classroom participation, experiential learning, collaborative projects, cultural visits, and international cooperation, students significantly enhanced their linguistic, social, digital, and transversal competencies.

The mobility strengthened international partnerships, promoted European values, and equipped participants with knowledge, skills, and attitudes essential for lifelong learning in the 21st century.

Report written by
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